

## Hard Work Commitment Selflessness Integrity Leadership

Welcome to Loveland Basketball,
We are very excited and honored to be leading the boys' basketball program this year. We want to take the time to introduce you to the program, philosophy, expectations and rules/policies of Loveland Indian Basketball.

## Philosophy

The most important aspect of our program is the concept of team. It seems like the most obvious answer, but it is often the thing that is most lacking in athletics. Everything we do is about the team; no one person will ever be elevated above the team. It is expected that everyone always put forth their best effort and work as hard as possible for their teammates.

The second most important aspect of our program is community. There will be a lot of instances this season where we have team events. These will serve to build team comradery, and will include events such as team dinners, visits to colleges to watch games, community service, and much more. This is vitally important because sports are about so much more than just the time you spend on the court.

The third piece to our program is our success. It goes without saying that we want to be the most successful team in the state in basketball this season, but the success that I am talking about transcends basketball. We are here as coaches to help these boys grow into men and prepare them for success after basketball: success in careers and success as fathers and husbands. We didn't get into this profession just to win games-that is very important to us and we are going to see great things this season - but we are here because we care about each and every player we coach and we want the very best for each one of them.

Lastly I will touch on what we need to do on the court to be successful this season. I have had the opportunity to spend time around various successful programs at various levels of basketball (high school, college and professional). With everything I have seen sustained success comes back to two big ideas which we will strive for this year:

1. We will play fundamental basketball better than any other team in the state.
2. We will play harder than our opponents for longer than our opponents.

If we can focus on these things over the course of this season, we will be very successful.

## Expectations

## For Coaches:

You can expect that we will:

1. Exemplify high moral character, behavior and leadership
2. Be a positive role model for everyone in the program.
3. Treat everyone with respect (players, parents, other coaches and officials)
4. Inspire athletes' love for the game and desire to be the best player they can be.
5. We are teachers first and we understand that the court is an extension of the classroom.

## For Players:

We expect that players will:

1. Maintain a standard of $70 \%$ in ALL classes.
2. Show up every day and work hard to be the best athlete they can be both on and off the court.
3. Buy in to the team concept and put their teammates and the needs of the team before themselves.
4. Be positive both on and off the court.
5. Treat everyone with respect (teammates, coaches, opponents and officials)
6. Be examples of how to act in the classroom.

## For Parents:

We expect that parents will:

1. Have your child take ownership of their playing career.
2. Support your child at games, with practice and through team events.
3. Help us in pushing your child to be the best student athlete they can be.

## Parent Meetings

We do understand that time may arise when a parent needs to meet with a coach, both for positive and negative reasons. There are a few rules that we ask that you as parents would follow in that aspect to help us run a successful program. The first is that we want the players to take ownership of their playing career, so when it is possible we ask that the players meet with us regarding any concerns. We do not mind having parents present for player meetings, but we want to encourage the players to take the responsibility of meeting when possible. We also ask that you try not to meet with coaches on game days, especially immediately following a game, unless there is an emergency. Emotions are high following a game, and prior to a game there are a lot of things that need to be done and coaches' focus should be on the game ahead.
One last point for parent meetings is that coaches will not meet with parents on playing time and/or player roles (starting, or bench role) of any player on the team. Each player will receive the playing time that they earn and deserve, and if they have questions or concerns regarding their playing time, then we ask that they talk to the coaches themselves.

## Team Rules/Policies

Tryouts: Every player will try out for a potential position on a team every single year regardless of position in the program in prior years. Just because a player was a Varsity, JV, C Team, or D Team player last season does not guarantee that he will be at least on the same level team as last year.

Teams: Every year during tryouts players will be competing for a spot on one of the 3 teams, Varsity, JV and C Team. There is not a guarantee that there will be a $4^{\text {th }}$ team any year. After coaches have placed the players that are most deserving in the top 3 teams, if the coaches feel like there are still players whose play aligns with the philosophies of our program then we will begin assembling a $4^{\text {th }}$ team. Just
because we have enough players try out does not automatically mean that we will have 4 teams. Every player will earn their position within the program, and if that means some years we only have 3 teams, then that is a decision that our staff will make to ensure the greatest level of success in our program.

Discipline Issues: There are 3 discipline areas that any issues throughout the year will fall under:

1. Classroom Discipline: Players are expected to take care of their business in the classroom. This includes grades as well as behavior. Eligibility to play in games will depend on players passing every class. No one will be allowed to play if they have 1 F in any of their classes. In addition players will be expected to maintain C's and above in all of their classes. If a player has below a C in any class then they will participate in extra conditioning after practice for each day they have below a C. Players will still be able to play in games if they have D's, but players are students first and maintaining D's in the classroom is not how students set themselves up for success in their lives. Players are also expected to maintain proper behavior in the classroom, and any situations that come up in regards to improper behavior in the classroom will be dealt with accordingly.
2. Team Discipline: This encompasses any behavior and issues that arise in the basketball setting. This includes practice, games, and other team functions. There are a couple of specifics that need to be covered:
A. Missing practice: Any unexcused miss practice will result in a one half suspension for each infraction. There will come times when there are unavoidable absences (appointments, sickness, travel etc.) We just ask that coaches be notified in a timely fashion depending on the occurrence and documentation be provided upon return when possible.
B. Technical Fouls/Ejections: If a player receives a technical foul or ejection in a game for an action relating to sportsmanship they will incur a punishment at the next scheduled practice. Ejections will also result in a 1 game suspension from the next scheduled game for that player.
C. Other infractions: Other infractions of team behavior will be addressed on a case by case basis.
3. Legal Issues: Any time an issue arises with a player breaking the law in any capacity other than a minor traffic violation. The most common of these issues are alcohol/marijuana consumption. Any time a player is caught consuming alcohol or marijuana in a situation where they are a representative of Loveland High School or Loveland Basketball (such as at school, on field trips at school events, etc.), the result will be dismissal from the team for the remainder of the season. If this dismissal comes with 5 or fewer games left in the season, then the player will be suspended for the remaining games and any additional games the following season, for a total of 6 games. That dismissal will include any offseason competition as well. The player will also owe a punishment of 25 miles run in the presence of a coach. A second infraction of this nature will result in the permanent dismissal from Loveland Basketball.
Any infraction that occurs outside of the school and team setting will result in a 5 game suspension and a punishment of 25 miles run in the presence of a coach. A second infraction will result in a 10 game suspension and a punishment of 50 miles run in the presence of a coach. The third infraction will result in permanent dismissal from Loveland Basketball. Occurrences that includes a documented social media post, text, or witnessing of an infraction by a coach constitutes proof of the infraction and will result in said consequences, and does not necessarily have to be as the result of a citation from the police. All miles from punishments must be completed before a player returns to participation in any team functions. Other legal issues will be dealt with on a case by case by case basis. Anything more severe in the legal system than
alcohol/marijuana consumption will most likely result in dismissal or permanent dismissal from the program.

As a staff we are looking forward to this season with each and every player as well as our parents, supporters and fans. We are excited for the successes ahead of our teams this year, and we are excited to see each player and team grow over the course of this season, both on and off the court. If there are any questions that we can answer, or anything that we can help you with, please don't hesitate to ask.

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"Champions aren't made in gyms. Champions are made from something they have deep inside of thema desire, a dream, a vision. They have to have the skill, and the will. But the will must be stronger than the skill."
-Muhammad Ali

## **Before any player can take the court as a member of the Loveland High School Boys Basketball program it is required that both players and parents agree to the terms and conditions of the program.

## Signature Page

I agree to the terms and conditions of the Loveland High School Boys Basketball program.

Player Name: $\qquad$

Player Signature: $\qquad$
Parent/Guardian Name: $\qquad$

Parent Guardian Signature: $\qquad$

Date: $\qquad$

